



ACTFL

American Council on the Teaching of Foreign Languages

certifies that

Kyle Painter

Test Type
Oral Proficiency Interview

Test Date
03/22/2023

Language
Spanish

has successfully completed the ACTFL Oral Proficiency Interview (OPI) and has been rated according to the ACTFL Proficiency Guidelines 2012 – Speaking

Advanced High



Howard Berman, Executive Director, ACTFL

Date Issued: 03/23/2023

Date of Expiration: 03/23/2025

Certificate Code: 6631509-78E107

Issued by: LTI

• Advanced High - ACTFL Proficiency Guidelines 2012 - Speaking

ACTFL Certified Rating System

OPI

- Superior
- **Advanced High**
- Advanced Mid
- Advanced Low
- Intermediate High
- Intermediate Mid
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

Advanced High

Speakers at the Advanced-High level perform all Advanced-level tasks with linguistic ease, confidence and competence. They are able to consistently explain in detail and narrate fully and accurately in all time frames. In addition, Advanced-High speakers handle the tasks pertaining to the Superior level but cannot sustain performance at that level across a variety of topics. They can provide a structured argument to support their opinions, and they may construct hypotheses, but patterns of error appear. They can discuss some topics abstractly, especially those relating to their particular interests and special fields of expertise, but in general, they are more comfortable discussing a variety of topics concretely. Advanced-High speakers may demonstrate a well-developed ability to compensate for an imperfect grasp of some forms or for limitations in vocabulary by the confident use of communicative strategies, such as paraphrasing, circumlocution, and illustration. They use precise vocabulary and intonation to express meaning and often show great fluency and ease of speech. However, when called on to perform the complex tasks associated with the Superior level over a variety of topics, their language will at times break down or prove inadequate, or they may avoid the task altogether, for example, by resorting to simplification through the use of description or narration in place of argument or hypothesis.